

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£18,570
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,390
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£18,390

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	TBC
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	TBC
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	TBC
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 18,390	Date Updated: 14.3.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 15.93%
Intent	Implementation		Impact	Total: £2930
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase pupil engagement in PE activities so <u>all</u> children exceed 2 hours PE a week taught provision and have at least 30-minute daily activity Development of activities planned at lunch time to ensure that children are regularly active and participating in sports during their school day. Support access and engagement in girl's physical activity in school. 	<ul style="list-style-type: none"> Further develop playground activities and equipment to promote playground active lunchtimes through the use of Sports Leader and Sports Coaches. Continue to use of sports coaches to deliver playground games/ sports Continue to refurbish, replace and maintain existing facilities on field and track markings. Support opportunities to improve attendance by girls at sporting events and venues. 	<p>£2900</p> <p>£30</p>		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				7.34%	
Intent	Implementation		Impact	Total: £1350	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Development of the core curriculum for PE to ensure quality basis for delivery of sports and PE across school. Develop children's <u>all</u> knowledge and awareness, and improve <u>all</u> children's engagement of living a healthy lifestyle through activities, sport and diet. 	<ul style="list-style-type: none"> Further CPD/ Network events for subject leader Increase and purchase of lunchtime activity equipment. Update and maintenance of resources to ensure effective delivery of PE curriculum with appropriate storage. Sports leaders to continue to work on raising profile of sports, seeking pupil voice and healthy eat/ diet following achievement of Healthy Schools Award. 	<p>£350</p> <p>£350</p> <p>£650</p>			

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
<p>Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment.</p> <p>School staff better equipped/ more confident to teach PE in school - Monitoring use of schemes and whole school PE coverage</p> <p>To encourage PE staff employed to deliver the PE curriculum, to increasingly involve school staff supporting lessons to increase their confidence in delivery of the subject.</p> <p>Lesson observations to monitor staff effectiveness and confidence Questionnaire to monitor pupil and staff attitudes towards progression in PE</p>	<ul style="list-style-type: none"> • Sports coaches (from PureSport) will continue to be employed to co-coach and team-teach with all members of staff across the academic year, both teachers and HLTAs. • Ensure PE taught reflects accurately the intent from the PE scheme of work. • The focus will be on gymnastics and invasion games in the autumn, dance in the spring and athletics and net sports in the summer term. • Release time for monitoring of teaching practice, and further develop teaching practice of PE across school. • Termly monitoring of assessments and application of skills • CPD opportunities for staff who deliver and teach PE 	<p>£7000 CPD costs across the year in total covering:</p> <ul style="list-style-type: none"> • Sports Specialist Coaching time. • Staff release time. • Subject leader release time to monitor, model and support delivery of PE. • Preparation and training to support Year 4 Swimming, including cover implications. 		

		£750		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 21.80%
Intent	Implementation		I m p a c t	Total = £4010
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>A range of sports and activities to be offered through afterschool clubs to allow children to have a choice of pursuits to follow.</p> <p>Develop experience for disadvantaged pupils of wider and broader selection of sports via outwards bounds opportunities.</p> <p>Embed and further improve Prefect-styled Sports Leaders to be chosen who will be given responsibilities to help maintain and improve sports across the school. Using their knowledge of PE and other sports, the children will aim to aid the development and improvement of inter-house competitions, Sports Day and other sporting opportunities.</p>	<ul style="list-style-type: none"> School will offer different after school clubs using qualified sports coaches such as: Football, dodgeball, multi-sports, basketball, Netball and others. Provide all pupils with opportunities to take part in outdoor and adventurous opportunities via residential experiences. Badges to be given to Sports Leaders Training of the Sports Leaders to observe and monitor, lead individuals and provide constructive feedback. 	<p>£600</p> <p>£2500</p> <p>£850</p> <p>£60</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12.78 %
Intent	Implementation		Impact	Total = £2350
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide children with extensive range of opportunities to play broad range of competitive sports.	<ul style="list-style-type: none"> A boys' and girls' competitive sports team will be assembled to practice for competitive events. Qualified coach to coach the sports teams Further increase participation in competitive sports: MAT Football tournament MAT Cricket tournament MAT Lacrosse Tournament MAT Netball Tournament MAT Archery tournament MAT Tag rugby tournament 	£2000 towards travel costs. £350 for branding of the kitt		

Signed off by	
Head Teacher:	J Martin
Date:	14.3.23
Subject Leader:	Mr. A. Beveridge
Date:	14.3.23
Governor:	
Date:	